

Elementary on the Central Coast

SITE DESIGN PROPOSAL
SARA OCHOA

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NATIVE PEOPLE OF THIS PLACE

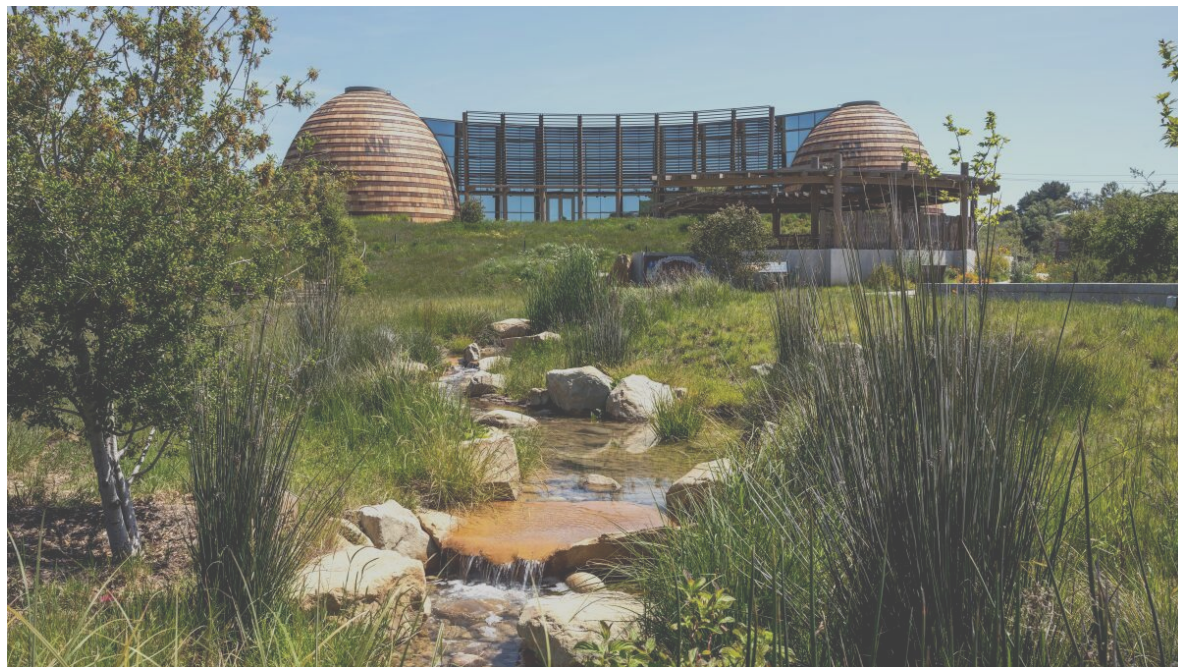


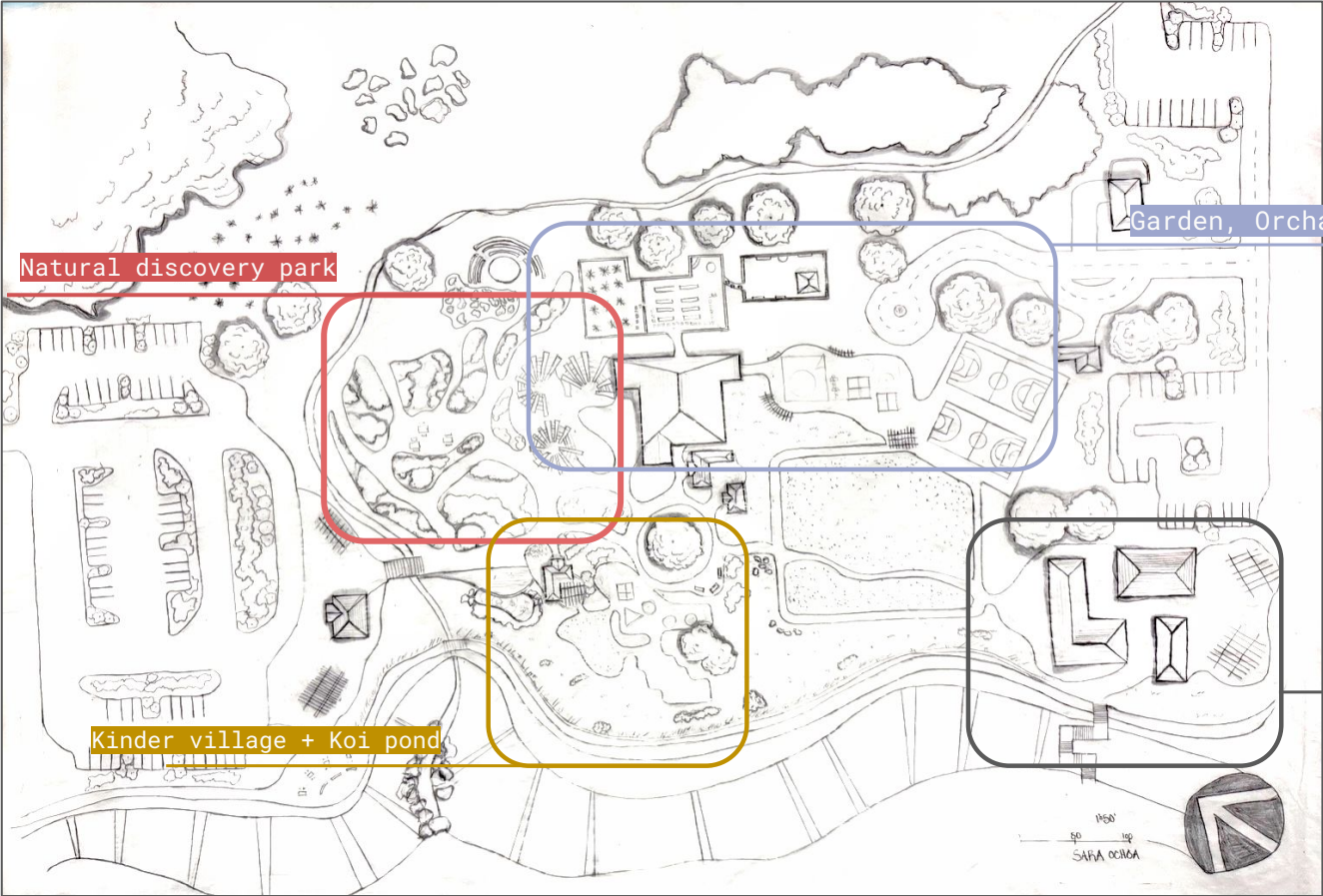
Land Acknowledgment

This site sits on Chumash land. Their relationship to this place informs the design; learning through the landscape, creating small villages, and honoring the ecologies we exist within.

- ❖ Chumash stewardship
- ❖ Ecological knowledge
- ❖ Designing with the site's wild systems
- ❖ Discovery, belonging, community

MY INTENT IS TO TREAT THE LANDSCAPE AS A LOOSE,
LIVING SYSTEM WHERE DISCOVERY, ECOLOGY, AND
MOVEMENT SHAPE HOW STUDENTS LEARN.



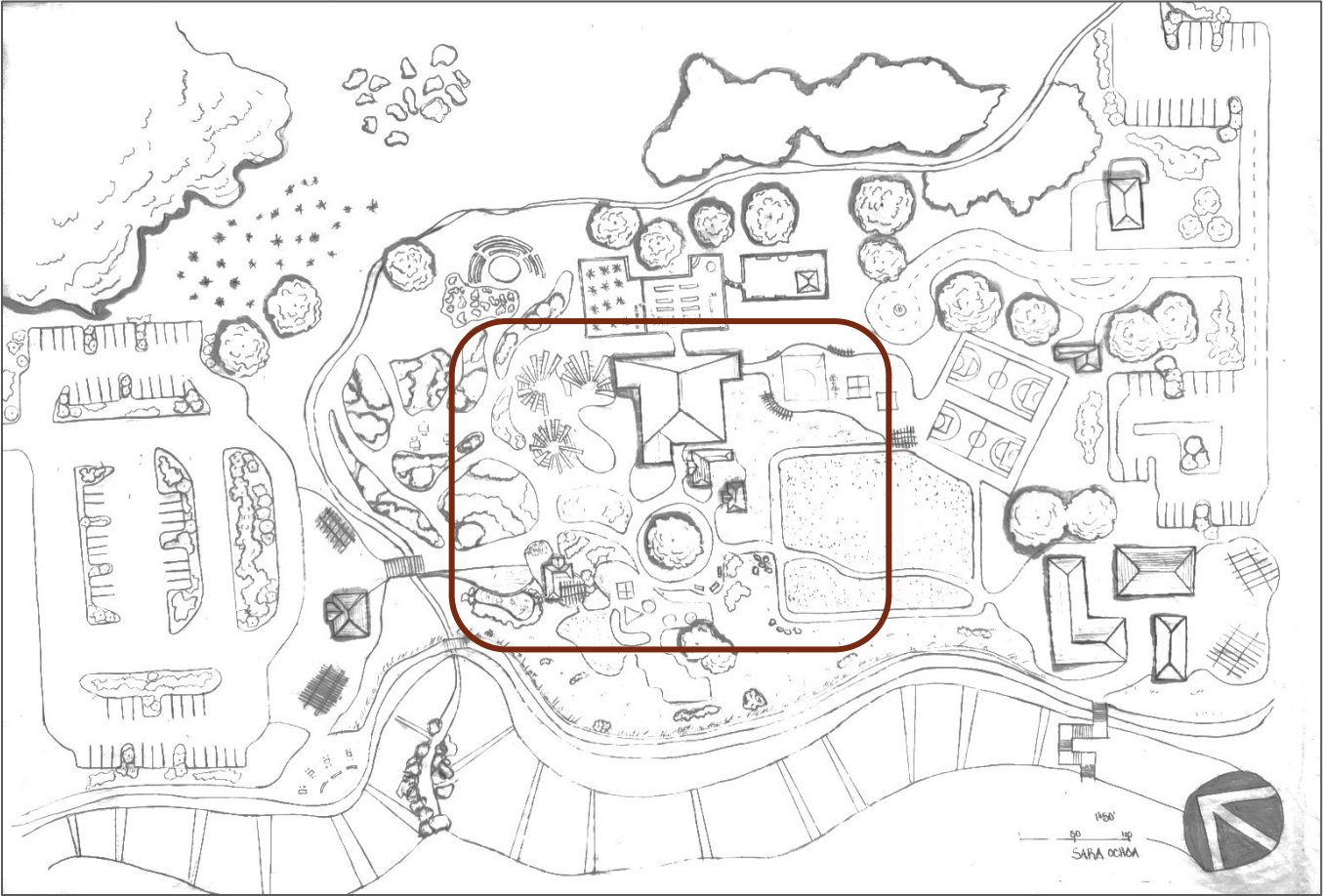


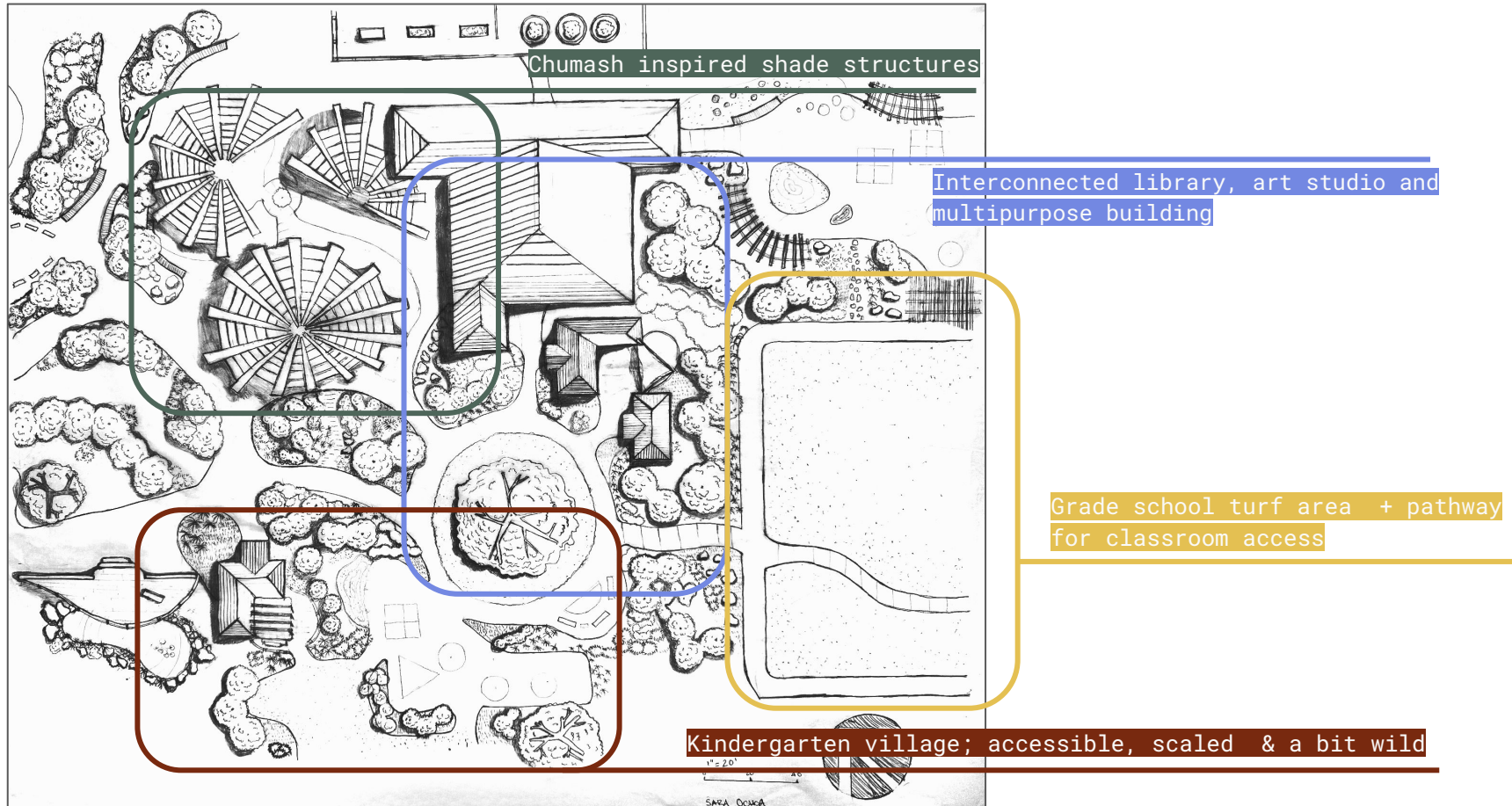
Natural discovery park

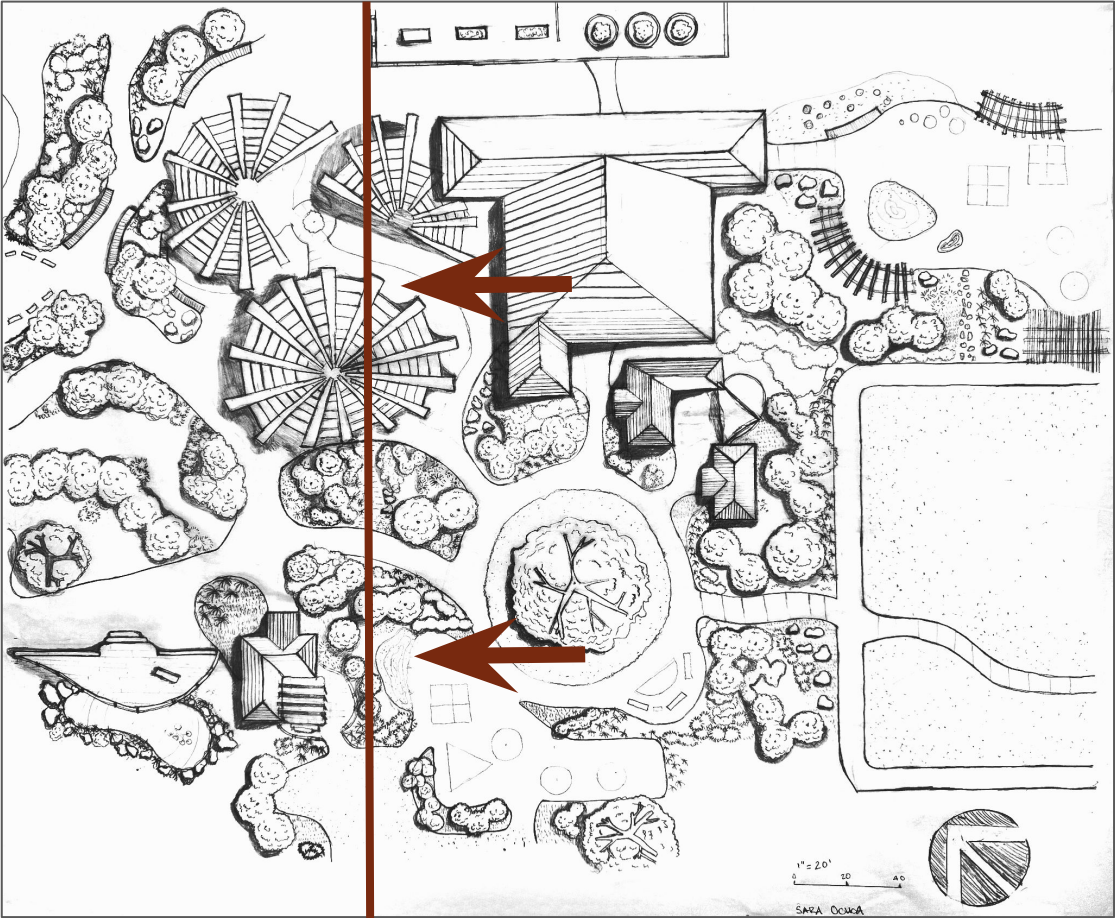
Garden, Orchard, multipurpose bldg, recreation

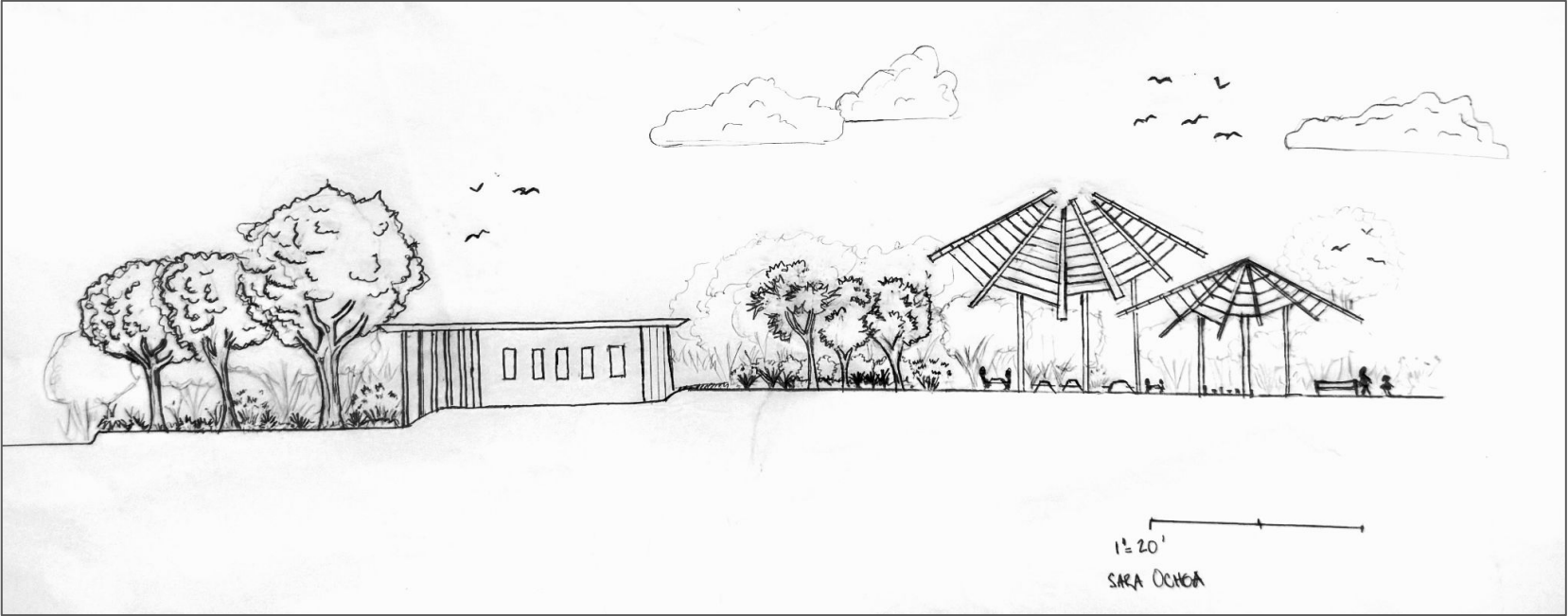
Kinder village + Koi pond

Grade School classroom collective

















An aerial photograph of a park or resort area. In the top left, there is a large, circular wooden sculpture with multiple pointed sections radiating from a central point. To its right is a large building with a corrugated metal roof. In the bottom left, there is a swimming pool with a blue slide. In the bottom right, there is a large, rectangular area with a blue border and green foliage. The ground is a mix of gravel, sand, and greenery. The text "A LANDSCAPE SHAPED BY DISCOVERY, ECOLOGY, AND COMMUNITY." is overlaid in white, sans-serif font across the top half of the image.

A LANDSCAPE SHAPED BY DISCOVERY, ECOLOGY, AND
COMMUNITY.

THANK YOU